

# The Child Care Chat



Lower Shore Child Care  
Resource Center  
at Salisbury University

Published by the Lower Shore Child Care Resource Center

SPRING 2021

## LETTER FROM THE DIRECTOR

**C**ongratulations! It has been an entire year since we began working under the COVID-19 pandemic restrictions. Child care programs have not stopped working, and children have stayed healthy. Providers, well-trained in keeping things clean and sanitary, also have stayed healthy. That was no small feat! Thank you for your daily dedication to children.

The recently passed American Rescue Plan includes a historic \$39 billion in child care relief. This substantial, meaningful, long-awaited investment finally recognizes the sacrifices and strengths of the early childhood workforce. This funding will go a long way to rebuild a functioning, diverse,

well-supported and fairly compensated workforce. The LSCCRC hopes that all interested programs submitted for the Child Care Relief Fund Grant. Those who did should hear soon.

Children are headed back to public school, and schedules will remain a little tricky until everyone gets used to the new routines. The LSCCRC is here to work with you and your staff if assistance is needed. Don't hesitate to call. Technical assistance remains virtual at this time. We can be reached during regular office hours by phone and almost all the time by email.

Virtual training on Zoom is going well. The child care community has been flexible, as usual and is adapting to virtual learning. The new quarterly training

calendar is found in this document, along with some series trainings that might be of interest. Just in time for summer, the LSCCRC is offering the **45 Hour School-age Preservice**. This prepares teachers to work with school age children who attend child care programs. Time for vouchers has passed, but this is a reimbursable training for anyone credentialed at a level 2 or higher. Don't miss out on these series!

The **Leadership Training: Early Childhood Management Issues and Answers** has been rescheduled for the fall. This year, we will address motivating staff and managing professionalism. The training is open to owners, directors, administrative staff and family child care providers. It will take place on a Saturday to be determined in October, 10 a.m.-1 p.m. The LSCCRC is partnering with **Litebrite** to create a personalized training that speaks directly to your needs. If you're interested, register early. Another fall event, our **Expo!** is also back on the schedule. If you've ever attended our thematic open house, you'll remember there are vendors and materials and lots of networking with colleagues. The weather will be nice and hopefully we will be able to meet at the LSCCRC. Look for more details to come.

This quarter, there is a multicultural workshop, several workshops specifically for infant and toddler teachers, the ACES training, and some trainings required by COMAR. If you have ideas about topics for trainings, please contact Leslie Sinclair at [lasinclair@salisbury.edu](mailto:lasinclair@salisbury.edu) or call the office at 410-543-6650.

Stay safe. Thank you for nurturing the young children in your care.

*Leslie Sinclair*



# TRAINING CALENDAR

Trainings will continue virtually until further notice except for *CPR & First Aid* and *Medication Administration*. Please pay attention to the location information given with workshop details. According to MSDE, we can host no more than 14 students in a face-to-face class. We maintain social distancing and MASKS ARE REQUIRED. There will be a temperature check and other health accommodations at the training site.

## APRIL TRAINING

*Virtual OR Stepping Stones Learning Academy, 102 South Camden Ave., Fruitland (unless otherwise noted)*

Date, Time & Location	Cost	Training Title & Description	COK	Trainer
Thursday, April 8 6-9 p.m. <b>Virtual - Zoom</b>	\$30	<b>Including All Children &amp; the Americans with Disabilities Act</b> How does the Americans with Disabilities Act affect child care providers? How do you make sure that a child with special needs is included in every activity in your child care? It can be difficult to answer these questions as you work hard to make sure all the needs of children are met in your program. Get practical information on how the ADA affects you and how to include all children in your daily activities. This class meets the MSDE requirement.	3 SN	Leslie Sinclair
Saturday, April 10 10 a.m.-2 p.m. <b>Centre at Salisbury</b>	FREE	<b>Infant &amp; Toddler Resource Fair</b> Visit many local vendors with resources for families, network with child care programs and receive a PAU for participating.	1 PAU	
Saturday, April 10 9 a.m.-4 p.m. <b>Stepping Stones</b>	\$52	<b>Medication Administration</b> Learn how to correctly administer medication to children in your care. This class is required and meets the MSDE criteria. Next class is June 2021.	6 H	Denise Conklin, RN
Tuesday, April 13 6-9 p.m. <b>Virtual - Zoom</b>	\$30	<b>Supporting Children with Disabilities, Delays &amp; Special Health Care Needs</b> Providers identify programs, terms and resources to support children with special needs; identify their role in the IEP/IFSP process and how to support families and children; identify strategies for ensuring access for all children regardless of ability; and identify how to select materials, make modifications and adaptations to enhance learning and motivation for all children.	3 SN	Patti Adkins
Saturday, April 17 10 a.m.-Noon <b>Virtual - Zoom</b>	\$26	<b>Culture, Multiculturalism &amp; Culturally Sustaining Practices</b> What is culture? What is multiculturalism? How does culture play a role in this development? What role do caregivers play in that growth? In this highly interactive workshop, explore the meaning of equity, culture and multiculturalism, as we uncover why understanding these concepts is critical to working with families and children from diverse backgrounds.	2 COM	Brian Flores
Thursday, April 22 6-9 p.m. <b>Virtual - Zoom</b>	\$30	<b>Hands-On Art for Twos</b> Art exploration with open-ended materials provides countless opportunities for children to develop fine motor skills, social emotional skills, emerging perceptual-motor skills as well as pre-reading and writing skills. This workshop explores a variety of open-ended art experiences that are age- and developmentally appropriate for the young child.	3 C	Cheryl Willis
Training Series Begins Tuesday, April 27 Runs Tuesdays & Thursdays Through June 15 6-9 p.m. <b>Virtual - Zoom</b>	\$250	<b>45-Hour School-Age Preservice</b> Just in time for the summer! This preservice meets MSDE requirements to work with schoolagers in a child care setting.	45 C	Donna Satterlee
Tuesday, April 27 6-9 p.m. <b>Virtual - Zoom</b>	\$30	<b>Family-Provider Partnerships</b> Understanding the importance of building strong partnerships with families is essential to providing quality child care. Relationships built on trust and respect are the cornerstone that allow children and adults to thrive in a caring community. In this workshop, you will learn techniques and strategies to build partnerships with families.	3 P	Trina Tilghman-Dix

# MAY TRAINING

*Virtual OR Stepping Stones Learning Academy, 102 South Camden Ave., Fruitland (unless otherwise noted)*

Date, Time & Location	Cost	Training Title & Description	COK	Trainer
Saturday, May 1 6-9 p.m. <b>Virtual - Zoom</b>	\$30	<b>Basic Health &amp; Safety Training</b> This workshop satisfies the MSDE regulation requiring all child care providers, including all center staff and family providers, to complete this workshop. This three-hour workshop was developed in partnership with the National Center for Early Childhood Health and Wellness, Child Care Aware of America, the American Academy of Pediatrics and Maryland Family Network, with support from the Maryland State Child Care Association. Next class is July 2021.	3 H	<b>Leslie Sinclair</b>
Tuesday, May 4 6:30-8:30 p.m. <b>Virtual - Zoom</b>	\$26	<b>Recognizing &amp; Responding to Challenging Behaviors</b> This workshop reviews the importance of recognizing challenging behaviors. Participants learn what challenging behaviors look like, how to identify them and what they can do to help. Participants also learn how to create written observations of behaviors to identify patterns and implement strategies to prevent challenging behaviors from occurring.	2 CD	<b>Karen Price</b>
Thursday, May 20 6-9 p.m. <b>Virtual - Zoom</b>	\$30	<b>Loveable Ones</b> Play-based learning experiences for the "Loveable One" are based on developmentally appropriate practice and our knowledge of young toddler development across all the domains of learning. Providers explore how to use what they know about child development to create meaningful fun learning experiences for these loveable and fun learners.	3 SN	<b>Keoshia Warner-Chaibou</b>
Saturday, May 22 9 a.m.-Noon <b>Virtual - Zoom</b>	FREE	<b>Adverse Childhood Experiences (ACEs) &amp; Trauma-Informed Care</b> In this workshop, participants become aware of trauma in early childhood and how this affects children's outcomes.	3 SN	<b>Latrice Gray</b>
Tuesday, May 25 6-9 p.m. <b>Virtual - Zoom</b>	\$30	<b>More than Twinkle Twinkle: Using Music with Infants &amp; Toddlers</b> Music and movement are fun ways to help infants and toddlers increase vocabulary and build muscle tone and social connections. This workshop explores the many ways in which music and movement for infants and toddlers can be incorporated into classroom as well as individualizing music and movement to meet the needs of individual children in your program.	3 C	<b>Cheryl Willis</b>
Thursday, May 27 6-9 p.m. <b>Stepping Stones</b>	\$85	<b>CPR &amp; First Aid</b> This is a certification course by the American Health and Safety Institute. Certification is valid for two years. Next class is July 2021.	N/A	<b>Jay Hyde</b>

## KEY TO CORE OF KNOWLEDGE AREAS:

C=Curriculum

COM=Community

P=Professionalism

CD=Child Development

H=Health, Safety and Nutrition

SN=Special Needs



## UP-TO-DATE INFORMATION FROM THE LSCCRC

**Check your email inbox for the most up-to-date news from the LSCCRC.**

Are you on our email list? Frequently we send an update on training or scheduled activities. You will also find links to other sites and opportunities for you to take advantage of up-to-the-minute news important to you. Sometimes there are last-minute changes to office hours or open-late hours announced, PAU opportunities and events coming to the tri-county area. If you are not receiving these emails, we probably don't have your correct email address. Get in touch so we can fix that. Call us at 410-543-6650. And, don't forget to check your email!

# TRAINING CALENDAR

## JUNE TRAINING

*Virtual OR Stepping Stones Learning Academy, 102 South Camden Ave., Fruitland (unless otherwise noted)*

Date, Time & Location	Cost	Training Title & Description	COK	Trainer
Thursday, June 3 6-9 p.m. <b>Virtual - Zoom</b>	\$30	<b>Center Aid Orientation</b> This workshop satisfies the regulatory requirement for child care center aides. Participants review professionalism, the basic of supervisions and interacting with families.	3 P	<b>Leslie Sinclair</b>
Saturday, June 5 9 a.m.-4 p.m. <b>Stepping Stones</b>	\$52	<b>Medication Administration</b> Learn how to correctly administer medication to children in your care. This class is required, and meets the MSDE criteria. Next class is August 2021.	6 H	<b>Denise Conklin, RN</b>
Saturday, June 12 9 a.m.-4 p.m. <b>Stepping Stones</b>	\$52	<b>Medication Administration</b> Learn how to correctly administer medication to children in your care. This class is required, and meets the MSDE criteria. Next class is August 2021.	6 H	<b>Denise Conklin, RN</b>
Tuesday, June 15 6-9 p.m. <b>Virtual - Zoom</b>	\$45	<b>FLIP IT! Day 1</b> <b><i>Must attend both dates to receive certificate</i></b> This training is intended for participants who are interested in supporting the social and emotional development of young children and reducing their instances of challenging behaviors. FLIP IT® is a strategy that offers a simple, kind, strength-based, commonsense and effective four-step process to address children's day-to-day challenging behavior. The four steps are embodied in the FLIP mnemonic which stands for F – Feelings, L – Limits, I – Inquiries and P – Prompts. FLIP IT® is nothing new, but transforms best practice into a strategy that is easy to remember, applicable in a variety of challenging situations and portable.	6 CD	<b>Latrice Gray</b>
Thursday, June 17 6-9 p.m. <b>Virtual - Zoom</b>	–	<b>FLIP IT! Day 2</b> <b><i>Must attend both dates to receive certificate</i></b>	N/A	<b>Latrice Gray</b>
Thursday, June 24 6-9 p.m. <b>Virtual - Zoom</b>	\$30	<b>Including All Children &amp; the Americans with Disabilities Act</b> How does the Americans with Disabilities Act affect child care providers? How do you make sure that a child with special needs is included in every activity in your child care? It can be difficult to answer these questions as you work hard to make sure all the needs of children are met in your program. Get practical information on how the ADA affects you and how to include all children in your daily activities. This class meets the MSDE requirement. Next ADA class is August 2021.	3 SN	<b>Leslie Sinclair</b>
Saturday, June 26 10 a.m.-Noon <b>Virtual - Zoom</b>	\$26	<b>R-E-S-P-E-C-T – What Infants &amp; Toddlers Want</b> Participants identify what respectful interactions look like and how to convey sincerity and acceptance through developmentally appropriate interactions.	2 CD	<b>Cheryl Willis</b>

### UPDATE YOUR LOCATE INFORMATION AND ENTER TO WIN!

Relying on word of mouth to promote your child care business is no longer enough. This comes from a new *Forbes Magazine* report that gathered data on over 150,000 child care providers across the United States. As parents become busier and more tech savvy with each passing year, they are looking online to find child care and relying less on talking to their friends for information.

The good news is that when you regularly update your Maryland Family Network LOCATE: Child Care record with complete and current information, parents are better able to find and choose your program. Update your information every month at [marylandfamilynetwork.org](http://marylandfamilynetwork.org) and tell us when your program has vacancies or changes to hours, fees, etc. Your information will be reviewed and made live in just two business days. Every time you update your record you will be entered into a monthly sweepstakes to win a \$25 Amazon gift card.

The **LOCATE: Child Care** annual update questionnaire is also available – follow the links on this page for either the Family Program Questionnaire or the Group Program Questionnaire: [www.marylandfamilynetwork.org/for-providers/update-your-record](http://www.marylandfamilynetwork.org/for-providers/update-your-record)



## HOW TO BECOME A BEHAVIOR DETECTIVE

### *From the Infant & Toddler Scene*

Infants and toddlers experience a growing range of intense emotions, but they cannot understand and regulate these feelings on their own; they need trusted adults to help organize their feelings by responding to their needs quickly, appropriately and compassionately. How we interpret and how we respond to young children's behavior are part of the daily work of infant and toddler teachers.

Sharpening your "behavior detective" skills requires you to use reflective practices to apply your knowledge of development in service of understanding the individual infant and toddler. There is a 5-Step Reflective Cycle for implementing and reflecting on relationship-based guidance strategies to foster infants' and toddlers' social and emotional development.

National Association for the Education of Young Children (NAEYC) members can read more about the 5-Step Reflective Cycle and how educators can enact them online: [www.naeyc.org/resources/pubs/yc/spring2021/becoming-behavior-detective](http://www.naeyc.org/resources/pubs/yc/spring2021/becoming-behavior-detective)

Vallotton, C. D., Mortensen, J. A., Burnham, M. M., K. B., & Beeghly, M. (2021). Becoming a Better Behavior Detective: Applying a Development and Contextual Lens on Behavior to Promote Social and Emotional Development. *Young Children: The Journal of the National Association for the Education of Young Children*, 76(1), 20-29.

### WHAT PROFESSIONALS DO

- **Take trainings in their specialty area whenever possible**
- **Network with their colleagues**
- **Join a professional organization**
- **Keep records of their professional development**
- **Take care of themselves!**

## MARYLAND CREDENTIAL PROGRAM

### *Credential Reminder*

A cover sheet (checklist) must be submitted with all Maryland Child Care Credential applications.

Application Cover Sheets are available online:

- First-Time Applicant - <https://bit.ly/2UVxwIf>
- Renewal Cover Sheet - <https://bit.ly/2UUthNc>

### *Submission of Applications for Credentialing Branch*

The current Maryland Child Care Credential Program booklet includes a description of application types and more detailed descriptions of the documentation for Professional Activity Units (PAUs). The booklet and other forms for the Credential Program can be found online at:

<https://earlychildhood.marylandpublicschools.org/child-care-providers/office-child-care/credentialing-branch/child-care-credential-program>



## DON'T FORGET: RESOURCE ROOM CURBSIDE SERVICE

Resource Room services are available. Call to schedule your drop-off time, let us know when you arrive and come back to pick up your finished materials. What could be easier?

## TRAINING VOUCHER AND REIMBURSEMENT PROGRAM

Beginning April 1, 2021, all Training Voucher and Reimbursement applications must be submitted using the online application form:

<https://earlychildhood.marylandpublicschools.org/node/510>

and the online voucher form:

<https://earlychildhood.marylandpublicschools.org/node/511>



Lower Shore Child Care  
Resource Center  
*at Salisbury University*

### SPRING 2021

*Published by the Lower Shore  
Child Care Resource Center*

Suite 500 East Campus Complex  
Salisbury, MD 21801

410-543-6650

LOCATE: Child Care

1-877-261-0060

[www.lowershoreccrc.org](http://www.lowershoreccrc.org)

The Lower Shore Child Care Resource Center is a member of the Maryland Child Care Resource Network with funding provided from the Maryland State Department of Education, through Maryland Family Network and Salisbury University.

**Salisbury**  
UNIVERSITY



MARYLAND  
FAMILY  
NETWORK  
*Leading Maryland's  
Child Care Resource Centers*



MARYLAND CHILD CARE  
RESOURCE NETWORK

## SUCCESS: ONLINE REGISTRATION & PAYMENT

For your security and convenience, we now offer online registration and payment at: <https://training.lowershoreccrc.org>

The landing page shows a list of available classes arranged by date. You can choose other ways of displaying them. When you're ready to choose the classes you want to enroll in, click on Login at the top. This is where you'll create an account **if you're new to the Resource Center**. In that case, click on "(NEW? Sign Up Here)" use your preferred email address, create a password, fill in your contact information, log in and you're ready to go!

If you have taken classes with the Resource Center (we have your email and contact information in our system), you can skip down to "Forgot my Password" and follow the instructions. You will receive a one-time use temporary password that you will need to change the next time you log in. Your contact information should appear in your account screen. If needed, you can edit your information.

When you have logged in, choose the classes you want, add them to your shopping basket and proceed to the secure checkout. You can add/edit your billing address in your account screen (it should match your credit card billing address) and then go to secure checkout. You may pay with Visa or MasterCard. You will receive an order confirmation/receipt by email. If you need help, contact me at [rdmerryweather@salisbury.edu](mailto:rdmerryweather@salisbury.edu).

You will notice that we don't have a member/non-member price at this time in order to accommodate this service. Starting in July, members of the Resource Center receive one free class (maximum value of \$30) per membership year. You are also still eligible for one PAU for joining the Resource Center. You can purchase your membership online, too!

For those who have class credit with us, you will need to call or email our office to register for a class and use your credit.

## QUESTIONS ABOUT THE CORONAVIRUS?

The Centers for Disease Control (CDC) is an excellent source for Coronavirus/COVID-19 information and updates. Check out this website and stay informed: [www.cdc.gov/coronavirus/2019-ncov/specific-groups/guidance-for-schools.html](http://www.cdc.gov/coronavirus/2019-ncov/specific-groups/guidance-for-schools.html)

To learn more about COVID-19 and Child Care in Maryland, visit the MSDE Coronavirus website: <http://marylandpublicschools.org/newsroom/Pages/COVID-19/ChildCare/index.aspx>

## HOW TO GET YOUR TRAINING HOURS

**LSCCRC:** Virtual classroom, networking with others through active discussion

**Self-Paced:** Convenient, using *Smart Horizons*

**Individualized:** Virtual training tailored to a group's specific need

**Think about it, choose what best suits you, and contact Leslie Sinclair at [lasinclair@salisbury.edu](mailto:lasinclair@salisbury.edu) or at 410-543-6650.**

## CONGRATULATIONS ARE IN ORDER

**Danyelle Dixon advanced to a Level 3 in Maryland EXCELS.**

## TRAINING POLICY

**C-Curriculum CD-Child Development COM-Community H-Health, Safety and Nutrition P-Professionalism SN-Special Needs**

**Thank you for abiding by the following training policy. By doing this, you are helping us maintain our high standards and provide the highest quality training:**

- You must pre-register for all classes. Registration forms can be found on LSCCRC's website, in our newsletter or at our office. Training registrations are on a first-come, first-served basis; register early. You are not considered to be registered for a class until payment has been received.
- Payment for a class should be made payable to Salisbury University. We gladly accept cash, check, Visa or MasterCard. There is a \$25 returned check fee. You can now register online with your Visa or MasterCard at [www.training.lowershoreccrc.org](http://www.training.lowershoreccrc.org)
- Class registration fees are non-refundable. However, if you are unable to attend a training session, you must notify our office by close of business the day before the training in order to receive credit toward another class.
- In order to ensure that all classes are conducted as scheduled, please register early. If the minimum registration requirement is not met prior to the class, it will be canceled. We will notify all registered students of this cancellation.
- In order to get a certificate for training, an attendee will need to be present for the entire training.
- Please be on time for all trainings, as no one will be admitted late. Leaving a training early or arriving late can distract others from learning. Also, taking only a portion of a training does not allow for a participant to get a full grasp of the subject and takes away training opportunities from other providers who need the full amount of training hours.
- Although we love children at LSCCRC, please do not bring them to class with you.
- Certificates will be awarded to all participants successfully completing a class. Please keep these certificates for licensing and credentialing purposes. **This is your professional responsibility!**
- Please check with local television stations for any possible cancellations due to bad weather. If a training is canceled, it will be rescheduled for a later date. The Resource Center is closed if Salisbury University is closed.
- Please be respectful of the trainer and other class members. Save private conversations for break time or after class. Cell phones, including texting, can be disruptive to others. Please turn your cell phone off at the beginning of class or put it on silent. Disruptive participants will be asked to leave the class and will not be given credit for the class or a refund.



## JUST IN TIME FOR SUMMER!

### 45-Hour School-Age Preservice

Tuesdays & Thursdays • April 27-June 15

6-9 p.m. • Virtual Platform

Taught by Dr. Donna Satterlee, UMES



To participate, you must currently teach or have access to a school-age classroom for on-site learning activities included in the series.

Fee: \$250

*You may be able to request reimbursement for this training.*

## OFFICE ACCESS REMINDER

THE PUBLIC IS NOT PERMITTED TO ENTER THE RESOURCE CENTER UNTIL FURTHER NOTICE; HOWEVER, WE ARE IN THE OFFICE. YOU MAY REACH US BY PHONE DURING WORKING HOURS AT 410-543-6650 OR BY EMAIL. Regular hours of operation are: Monday-Friday, 9 a.m.-5 p.m.

## LOCATE COMPLAINT POLICY

Through the Maryland Family Network's LOCATE: Child Care service, parents can share feedback about the programs in the database, including licensed child care centers, registered family child care providers, and accredited preschools and camps. This feedback can sometimes involve complaints about caregivers. MFN and the Maryland Child Care Resource Network use this information in a way that is fair to providers and parents – while protecting children.

The LOCATE: Child Care Complaint Policy was developed by the board of directors of one of MFN's legacy organizations, the Maryland Committee for Children, and was approved by that body in November 1983. According to this policy, all complaints made to LOCATE: Child Care about child care providers and facilities are recorded.

### TYPES OF COMPLAINTS

- **Less Serious Complaints with No Violation** do not involve violations of child care regulations; do not involve situations that pose a threat to the safety, health or welfare of a child.
- **Less Serious Complaints Involving Violation** include any violation of Office of Child Care (OCC), Maryland State Department of Education (MSDE) regulations and/or the Health Department; situations do not pose a threat to the health, safety or welfare of a child.
- **Serious Complaints** include any threat to the immediate health, safety or welfare of a child.

When a parent or guardian calls LOCATE: Child Care with a complaint, the referral specialist advises to register the complaint directly with the appropriate regulatory agency and/or Protective Services. The parent is given the names and telephone numbers for the people they should contact.

When a **Serious Complaint** is received concerning a provider in the LOCATE: Child Care system, referrals to that provider cease until the situation is resolved. The LOCATE: Child Care director communicates with the appropriate regulatory agency about the complaint and maintains the hold on referrals until the disposition of the complaint is known. Should the investigation result in no action, the hold status is removed from the provider's record. Should the license or registration be revoked, the facility is removed from the LOCATE: Child Care database. Providers are advised of LOCATE: Child Care's actions in writing.

A provider may appeal the LOCATE: Child Care decision to cease referrals. Appeals are first addressed to the LOCATE: Child Care Advisory Committee. Final appeals may be made to the board of the Maryland Family Network.

It is the position of LOCATE: Child Care and MFN that the Complaint Policy is both fair and effective. Safeguards and due process are afforded to providers while parents' and children's rights are upheld. Any questions about this policy should be addressed to LOCATE: Child Care Director FloJean Speck at [fspeck@Marylandfamilynetwork.org](mailto:fspeck@Marylandfamilynetwork.org).

## CREDIT FOR CLASSES THAT WERE CANCELED DUE TO THE PANDEMIC

If you paid for a class that we were unable to provide during the COVID-19 restrictions and you did not receive a refund, you have class credit with the Resource Center. You can use it for our virtual or face-to-face classes (any that are included in our calendar) or for your membership at any time. Please email [rdmerryweather@salisbury.edu](mailto:rdmerryweather@salisbury.edu) or call our office to register with a class credit. If you do not see a class that you need, please let us know.



## LSCCRC PARTNERS WITH SMARTHORIZONS FOR SELF-PACED ONLINE TRAININGS

SmartHorizons is the platform we support for high-quality online trainings. You can access their site through an easy link from our website! Click on the training tab at [www.lowershoreccrc.org](http://www.lowershoreccrc.org), then click on "Online Training Classes from SmartHorizons." There is a good selection of online training to help you get what you need, when you need it. If you want to take these online courses and have difficulty, call us and we will walk you through the registration process.



THE LOWER SHORE CHILD CARE RESOURCE CENTER  
 Suite 500  
 East Campus Complex  
 Salisbury, MD 21801

NON-PROFIT ORG.  
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MARYLAND CHILD CARE  
 RESOURCE NETWORK

ADDRESS SERVICE REQUESTED



**Visit Us on the World Wide Web**

Just log onto [www.lowershoreccrc.org](http://www.lowershoreccrc.org) or scan the code to view a copy of our newsletter, training calendar or just some helpful child care info.

Check us out on Facebook: Lower Shore Child Care Resource Center

*Join/renew now for \$25. You will earn one PAU and will receive one free two-hour class per membership year. You may join or renew your membership at any time. Use the form below for membership payment as well as class registration.*

**REGISTRATION FORM**

Name \_\_\_\_\_ Resource Center Member? Yes \_\_\_\_\_ No \_\_\_\_\_

Center (if applicable) \_\_\_\_\_

Address \_\_\_\_\_ Phone \_\_\_\_\_  
Street City State Zip Area Code

Email Address \_\_\_\_\_

**Make personal check or money order for FULL AMOUNT payable to: Salisbury University**  
**Mailing Address: C/O Lower Shore Child Care Resource Center, Suite 500, East Campus Complex,**  
**Salisbury University, Salisbury, MD 21801. Phone Number: 410-543-6650**

Course Title	Date	Fee
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Credit card: Visa \_\_\_\_\_ MasterCard \_\_\_\_\_ Name on card \_\_\_\_\_

Account Number \_\_\_\_\_ Expiration Date \_\_\_\_\_