

The Child Care



Eastern Shore Child Care
Resource Center
at Salisbury University

Chat

Published by the Eastern Shore Child Care Resource Center

FALL 2026

The ESCCRC elevates the early childhood profession through cohesive professional development opportunities, advocates for the highest quality learning environments for young children, and supports the unique needs of our diverse communities.

LETTER FROM THE DIRECTOR

Greetings everyone working in the early childhood community. There is a lot going on in your programs throughout the summer to sustain learning, prepare for the school year, and have an enjoyable summer together. Don't forget to take some time to relax with some lemonade and consider how you are growing in the early childhood field, and what your path forward will look like.

There are several ways to advance in your career that I want to talk about in this quarter's letter from the director.

When thinking about professionalism, consider your education, advancement in the field, and where you find the resources to move forward. Early childhood educators come to the field with experience and education. Some come from the career and technical education (CTE) realm where they pursued a technical education in school. Some come from higher education: a community college where they studied in an early childhood program or a university and a four-year program where they studied child development, early childhood education, or human growth and development. Others may come with a wealth of experience and many hours of training that is recognized in a child development associate (CDA) credential.

If a degree, either associate or bachelor's, is your preferred path toward professionalism,

please talk to your coach. If you are interested in learning more about the Child Development Associate (CDA) please get in touch with the ESCCRC or talk to your coach about the value of working toward this credential. There is funding to assist new CDA applicants and those renewing their CDA. There is also a scholarship program to assist with tuition and fees at both community college and university levels.

Other ways of showing professionalism in the field, not associated with the degree program, include your individual progress toward excellence in the field. Excellence in the field can refer to your personal growth or how your growth is illustrated in the work you do every day. Individual growth comes from interactions with others who do what you do. Your colleagues can inspire you, support you, and serve as a great resource. Individual growth also comes from personal discovery: reading journals, staying abreast of current issues in the early childhood field, and membership in professional organizations both local and national.

Personal growth can also come from networking with other early childhood professionals through a Community of Practice (CoP) and by joining an association. A CoP is a group of early childhood educators who share a passion, profession, and/or a problem. In a CoP, early childhood educators have an opportunity

to interact regularly to learn from each other, share best practices, and improve their skills. The ESCCRC facilitates a CoP for directors that has been successful for two years now. There will soon be an announcement for a CoP dedicated to center staff and family child care providers – all educators not in a supervisory role are welcome to join. Stay tuned on Facebook and eBlast for more information about this new CoP.

Becoming a part of a professional association is another way to grow professionally. An association brings together home-based and center-based professionals in a self-organized group. Generally, the group supports child care businesses, advocates for child care and child care professionals, and provides learning opportunities. Associations vary based on membership and location, but they share the common goal of promoting the early childhood field on various fronts. As a member of an association, you influence the perception of the field while participating in group trainings and events that exemplify what it means to be a professional early childhood educator.

There is an active child care association in the lower three counties – Wicomico, Somerset, and Worcester – called the Lower Shore Child Care Association (LSCCA). If you are in either of these three counties and want to know more, please get in touch with the ESCCRC. The ESCCRC is working with early childhood educators in Caroline and Dorchester counties to create a Mid Shore Child Care Association. If you are interested in becoming a part of the planning team for the association in these two counties, get in touch with the ESCCRC. There is also work in the upper shore area – Kent, Queen Anne's, and Talbot counties – to facilitate an Upper Shore Child Care Association. If you are in this area and would like to get this association up and running, please contact the ESCCRC. The ESCCRC will support these groups and facilitate communications as they are forming; and once in place, the ESCCRC will actively collaborate as each association works to maximize its effectiveness.

As you grow and learn, you become more confident in your practice and the children learn. I am honored to work with the early childhood educators of the Eastern Shore and am looking forward to another year together.

Leslie



TRAINING CALENDAR

CPR & FIRST AID NOTICE: The Eastern Shore Child Care Resource Center no longer offers CPR and First Aid training. Below are contacts for training:

Caitlin Brenner, Owner/Instructor: Keep the Beat CPR, LLC • 410-758-2022 • ktbtraining.net

Jay Hyde: First Alert CPR • 1stalertcpr@gmail.com | Tessa Doughty: 302-396-1988 • tdoughty43@gmail.com

Please pay attention to the location information given with workshop details.

JULY TRAINING

Salisbury, Lower Shore: SU Office, 500 East Campus Complex, Power & Wayne Streets

Wye Mills, Upper Shore: Eastern Shore Higher Education Center located on the campus of Chesapeake College

Date, Time, & Location	Cost	Training Title & Description	COK	Trainer
Tuesday, 14 July 6-9 p.m. Virtual	\$15	Including All Children and the Americans with Disabilities Act (ADA) How does the Americans with Disabilities Act affect child care providers? How do you make sure that a child with special needs is included in every activity in your childcare? It can be difficult to answer these questions as you work hard to make sure all the needs of children are met in your program. Get practical information on how the ADA affects you and how to include all children in your daily activities. This class meets the MSDE requirement.	3 HSN	M. Stottlemeyer
Saturday, 18 July 9 a.m.-4 p.m. Wye Mills HEC#	\$60	Medication Administration Learn how to correctly administer medication to children in your care. This class is required and meets the MSDE criteria.	6 HSN	M. Williams
Saturday, 18 July 10 a.m.-Noon Virtual	\$10	Enjoying Special Moments with Infants and Toddlers This course will help you discover how to create special moments with infants and toddlers every day. Learn how to turn diaper changing and routine tasks into special moments that you share with each child.	2 CD	L. Doeler
Tuesday, 21 July 6:30-8:30 p.m. Virtual	\$10	Business Foundations in Family Child Care: Module 1 - What To Know About Business Structures Compare the features and benefits of the business structures suited for family child care businesses to make decisions that meet the needs of your business. Examine the strategies and implications associated with business taxes in family child care. Review legal considerations and MSDE regulations associated with starting a family child care business. Determine what start up costs can be used as deductions on your taxes.	3 PRO	J. Hogan
Saturday, 25 July 9 a.m.-Noon Virtual	\$15	Helping Boys Blossom: Strength-Based Approaches for Teaching Boys Despite current research showing that there are not many differences between boys and girls, the statistics show that boys are still facing many challenges. In this training, participants will clarify their role in supporting boys' growth, barriers that are created, and strength-based approaches to help boys blossom.	1 CD 1 CUR 1 SN	S. Penix
Tuesday, 28 July 6:30-8:30 p.m. Virtual	\$10	CLASS Overview: Class Assessment Scoring System This workshop provides a comprehensive introduction to CLASS while fostering practical skills to improve teacher-child interactions in early learning settings.	2 PRO	R. Merryweather
Tuesday, 28 July 6:30-8:30 p.m. Virtual	\$10	Business Foundations in Family Child Care: Module 2 - What To Know About Setting Up Your Business Understand the steps involved in registering a family child care business in Maryland. Identify legal requirements and MSDE regulations pertinent to starting a family child care business. Discuss the advantages of opening a dedicated business bank account. Investigate how technology can assist in developing an effective accounting system. Explain why establishing clear policies and procedures is essential for business operations.	2 PRO	L. Sinclair
Tuesday, 28 July 6:30-8:30 p.m. Virtual	\$10	Building Caring Communities Early childhood programs provide a unique environment for children to experience peer relationships and to create their own community of learning. A strong classroom community is one in which everyone feels empowered and valued, and one in which children will ultimately thrive. In this training, you will learn strategies to strengthen classroom communities in your program.	2 COM	K. Price

AUGUST TRAINING

Salisbury, Lower Shore: SU Office, 500 East Campus Complex, Power & Wayne Streets

Wye Mills, Upper Shore: Eastern Shore Higher Education Center located on the campus of Chesapeake College

Date, Time, & Location	Cost	Training Title & Description	COK	Trainer
Saturday, 1 August 9 a.m.-Noon Virtual	\$15	Lesson Planning for Family Child Care This workshop focuses on lesson planning in family child care, with emphasis on both individualized and group planning. With foundational information from the Creative Curriculum for Family Child Care, participants will explore factors that influence daily schedules, identify helpful strategies to guide planning, and discuss specific ways to encourage and support children based on needs, interests, and goals.	1.5 CUR 1.5 PRO	J. Hogan
Saturday, 1 August 9 a.m.-4 p.m. Salisbury	\$60	Medication Administration Learn how to correctly administer medication to children in your care. This class is required and meets the MSDE criteria.	6 HSN	D. Conklin
Tuesday, 11 August 6:30-8:30 p.m. Virtual	\$10	Business Foundations in Family Child Care Module 3 - Business Finances Review budgeting basics and examine the importance of creating a system of budgeting and recordkeeping. Create a financial system for your child care business. Examine the future health of your business and identify how you can plan for shortages. Explore reasons and ways to pay yourself.	2 PRO	L. Sinclair
Tuesday, 11 August 6-9 p.m. Virtual	\$15	Exploring Scientific Thinking and Inquiry with Children's Literature Literature is an ideal vehicle to help young children learn about the world and all that lives in it. This workshop explores the many ways of creating a classroom environment that stimulates scientific thinking and inquiry through preparing fun science activities based on children's literature.	3 CUR	K. Klein
Tuesday, 18 August 6:30-8:30 p.m. Virtual	\$10	Business Foundations in Family Child Care Module 4 - What To Know About the Market and Rate Setting Examine the importance of developing an appropriate pricing scale. Explore how analyzing the market will support business growth. Identify your programs features and benefits to assign the "just right" price. Examine the steps to decide your pricing structure. Develop processes to manage enrollment.	2 PRO	L. Sinclair
Thursday, 20 August 6:30-8:30 p.m. Virtual	\$10	Teaching Parents About School Readiness This training will teach techniques to actively create meaningful family engagement in the school readiness process. The information will allow early care professionals to help families be more familiar with all areas of school readiness including self-help skills, gross motor skills, language and speech skills, thinking skills, as well as social/emotional skills.	2 COM	S. Penix
Thursday, 20 August 6-9 p.m. Virtual	\$15	Basic Health and Safety Training with Supporting Breastfeeding in Child Care This training will satisfy the CCDF Health and Safety Requirements as well as the requirement for the Breastfeeding Workshop. This training is meant to be highly interactive and is based on the research-based concept of "learning disfluency," which challenges the learner to: 1. Think about what they know; 2. Through discussion and research, confirm or expand their knowledge base; and 3. Share their experience with others.	3 HSN	C. Truitt
Tuesday, 25 August 6-8:30 p.m. Virtual	\$15	DIRECTOR SPECIAL: Collaborative Partnerships: Professional Development Through Coaching In this training, participants will explore the value of developing collaborative partnerships and engaging in Practice Based Coaching (PBC) as a professional development strategy that connects knowledge to practice in the early childhood classroom. It involves building on everyday teaching skills and strategies and connecting them to positive child outcomes and school readiness. Through discussion, video, and practice, the PBC process will be defined more clearly and different types of PBC coaching and mentoring will be explored.	2.5 PRO	R. Merryweather L. Doeler
Tuesday, 25 August 6-9 p.m. Virtual	\$15	Acknowledge, Ask, and Adapt: Supporting Infant and Toddler Families Working with families can be a challenge when the family's child-rearing practices, living circumstances, and values differ from our own. In this workshop, you will learn how to use the Program for Infant and Toddler Care, three As strategy of Acknowledge, Ask, and Adapt to partner with parents to provide care for infants and toddlers that respects and values the family's culture.	2 COM 1 PRO	K. Klein

TRAINING CALENDAR

SEPTEMBER TRAINING

Salisbury, Lower Shore: SU Office, 500 East Campus Complex, Power & Wayne Streets

Wye Mills, Upper Shore: Eastern Shore Higher Education Center located on the campus of Chesapeake College

Date, Time, & Location	Cost	Training Title & Description	COK	Trainer
Tuesday, 8 September 6-9 p.m. Virtual	\$15	Who's Coming to Your Program? Communities are increasingly more diverse and the needs of the families representing that diversity must be recognized and supported. This training will define diversity and identify program planning considerations and family engagement strategies to help child care providers offer well-rounded and responsive care and education. Children experience optimal growth, learning, and development when their child care providers are responsive and supportive of their backgrounds and families' values.	6 HSN	K. Klein
Saturday, 12 September 10 a.m.-3 p.m. Salisbury	\$25	SUPER SATURDAY: Team Talk: Communication Between Co-Workers This interactive training helps early childhood professionals build stronger teams through respectful, clear communication. Participants will explore common challenges, practice active listening, and learn strategies for collaboration and feedback. What Happened to the World? Helping Children Cope Adults largely set the emotional landscape for children. Children depend on us to be strong, to know what is happening, and to guide them through turbulent times. Learn ideas and language for responding to children's questions and reactions during these times.	1.5 COM 1.5 PRO 2 COM	K. Klein K. Price
Saturday, 19 September 9 a.m.-4 p.m. Wye Mills HEC #_____	\$60	Medication Administration Learn how to correctly administer medication to children in your care. This class is required and meets the MSDE criteria.	6 HSN	M. Williams
Saturday, 19 September 9 a.m.-Noon Wye Mills HEC#_____	\$15	Lively Arts for Preschoolers The arts is more than drawing and painting, they are a variety of mediums that enable young children to express themselves in unique ways through dance, movement, singing, drawing, painting, and so much more. The arts offer children whole body experiences enabling them to share their unique self.	3 CUR	L. Doeler
Thursday, 24 September 6-9 p.m. Virtual	\$15	Including All Children and the Americans with Disabilities Act (ADA) How does the Americans with Disabilities Act affect childcare providers? How do you make sure that a child with special needs is included in every activity in your childcare? It can be difficult to answer these questions as you work hard to make sure all the needs of children are met in your program. Get practical information on how the ADA affects you and how to include all children in your daily activities. This class meets the MSDE requirement.	3 SN	M. Stottlemeyer
Tuesday, 29 September 6-9 p.m. Virtual	\$15	Infant and Toddler Language Development and Communication Building relationships with infants and toddlers is the foundation for building language and literacy development and skills. As you talk, read, and share language-rich experiences with infants and toddlers, whether one on one or in a group, you are helping them to build an understanding of the language being spoken and the world around them. When you respond to a child's attempts at communicating you are showing them that efforts matter, their communication matters, and these attempts at language should be encouraged. Learn strategies to build these meaningful relationships that support language acquisition and communication skills.	2 CD 1 PRO	M. Stottlemeyer

Up-to-Date Info from the ESCCRC

Check your email inbox for the most up-to-date news from the ESCCRC.

Are you on our email list? Frequently we send an update on training or scheduled activities. You will also find links to other sites and opportunities for you to take advantage of up-to-the-minute news important to you. Sometimes there are last-minute changes to office hours or open-late hours announced, PAU opportunities and events coming to the region. If you are not receiving these emails, we probably don't have your correct email address. Get in touch so we can fix that. Call us at 410-543-6650. And, don't forget to check your email!

What Professionals Do

- Take trainings in their specialty area whenever possible
- Network with their colleagues
- Join a professional organization
- Keep records of their professional development
- Take care of themselves!



How to File a Program Complaint

If you believe a particular child care program is in violation of state child care licensing laws or regulations, you may file an official complaint against that program. To file a complaint, contact the Regional Licensing Office covering the county where the program is located.

NEWS FROM THE INFANT AND TODDLER SCENE

Summer play for infants and toddlers should include a variety of materials that support exploration, learning, and safe outdoor fun. Essential items include sun hats, lightweight clothing, shade structures, and plenty of water to keep children comfortable in warm weather. Water play materials such as splash tables, buckets, cups, sponges, and spray bottles provide opportunities for sensory exploration and help develop fine motor skills. Sand toys, bubbles, sidewalk chalk, and nature items like leaves, flowers, and pinecones encourage creativity and discovery while supporting cognitive and physical development.

For infants, soft outdoor blankets, tummy-time water mats, textured sensory toys, rattles, and mirrors create engaging opportunities for exploration in a safe environment. Toddlers benefit from activities that promote movement and problem-solving, such as obstacle courses, nature scavenger hunts, gardening tools, and pouring and transferring water. Art materials like washable paint, large crayons, and materials collected from nature can be used to create summer-themed projects. Having extra clothes, wipes, and basic first-aid supplies readily available ensures children can play comfortably and safely while making the most of outdoor summer experiences.

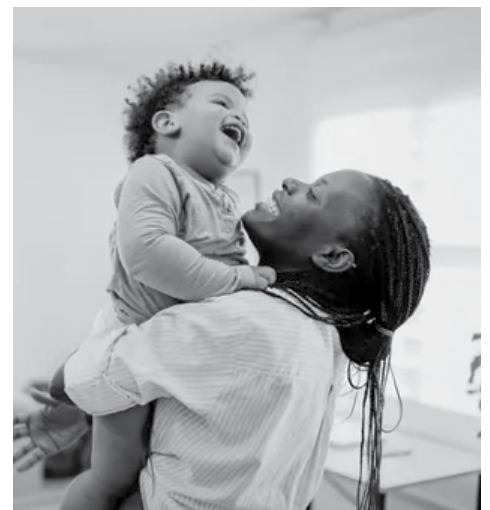
Update Your LOCATE Information and Enter to Win!

Maryland Family Network's LOCATE: Child Care is a comprehensive directory of child care offerings throughout the state. Because parents regularly visit this site to make informed decisions about child care, it is critically important that information be accurate and updated. The more complete your listing is, the better MFN can help parents find and choose your child care program.

Please review and, if necessary, update your record today. Any additions and changes will be reviewed and made active in our database within just two business days. Update your information and be entered into our monthly sweepstakes to receive a gift from MFN's LOCATE: Child Care. You can enter your program information online at locate.marylandfamilynetwork.org/Provider/login or by calling our LOCATE Provider Support Line at 866-752-1614.

Celebrations!

- AlphaBest @ Grasonville Elementary School (School-Age Program), Queen Anne's Co - Up to Level 2
- AlphaBest @ Matapeake Elementary (School-Age-Only Program), Queen Anne's Co. - Up to Level 2
- Corrine Grant Barnes, Caroline Co. - Up to Level 2 then 3
- Stacy Carroll, Wicomico Co. - Up to Level 3
- Mariah Cartwright, Wicomico Co. - Up to Level 2
- Counting My Blessings Early Learning Center, Wicomico Co. - First Time Level 1
- Erin Dabes, Caroline Co. - First Time Level 1
- Gail Dixon, Caroline Co. - Level 1 for the First Time
- Mariah Grahmer, Queen Anne's Co. - Up to Level 3
- Julia Hall, Queen Anne's Co. - Up to Level 4
- Paula Kinnamon, Queen Anne's Co. - Up to Level 2
- Faith Lowman, Talbot Co. - First Time Level 1 and then 2
- Palmer's Heavenly Hearts Early Learning Center, Talbot Co. - Up to Level 2 and then 3
- Pleasant Day Child Care Center, Dorchester Co. - Up to Level 3
- Ashley Ritter, Queen Anne's Co. - Up to Level 4
- Kirsten Ruark, Dorchester Co. - Up to Level 3
- Carlisa Smith, Wicomico Co. - First Time Level 1
- Young Achievers Learning Center, Wicomico Co. - Up to Level 2



Training Costs

Training cost is generally \$10 for a 2-hour training and \$15 for a 3-hour training. The Cost of Medication Administration is \$60. ESCCRC Membership is \$30, which meets the PAU requirement, and comes with a \$30 credit for training.

Zoom Etiquette

- Face the camera
- Turn off your mic when not speaking
- Participate in class and breakouts
- Observe safe practices

TIPS FOR ACCESSING HIGH-QUALITY PROFESSIONAL DEVELOPMENT

The ESCCRC supports trainings from a data base of the Maryland Family Network, which have been approved by MSDE and designed to support the training needs of the early childhood community. Maryland Family Network has also established a collaborative partnership with ProSolutions Training for your e-learning needs. To reduce the risk of having training credit rejected by licensing or the MSDE Credential program, access training through the links provided on our website.

According to Schachter, Gerde and Bowers (2019): “Engaging teachers in high-quality PD is essential to maintaining and enhancing the quality of the EC profession worldwide. Not all PD offerings deliver content using processes known to improve teachers’ classroom practice and child outcomes.”

TRAINING POLICY AND EXPECTATIONS

CUR-Curriculum **CD**-Child Development **COM**-Community **HSN**-Health, Safety and Nutrition **PRO**-Professionalism **SN**-Special Needs

Thank you for abiding by the following training policy. By doing this, you are helping us maintain our high standards and provide the highest quality training:

- You must pre-register for all classes. Registration forms can be found on ESCCRC’s website, in our newsletter or at our office. Training registrations are on a first-come, first-served basis; register early. You are not considered to be registered for a class until payment has been received.
- Payment for a class should be made payable to Salisbury University. We gladly accept cash, check, Visa or MasterCard. There is a \$25 returned check fee. You can now register online with your Visa or MasterCard at www.training.easternshoreccrc.org
- Class registration fees are non-refundable. However, if you are unable to attend a training session, you must notify our office by close of business the day before the training or the full price of the training will be charged to your account.
- In order to ensure that all classes are conducted as scheduled, please register early. If the minimum registration requirement is not met prior to the class, it will be canceled. We will notify all registered students of this cancellation.
- In order to get a certificate for training, an attendee will need to be present for the entire training. Complete an assessment and evaluation and turn it in — This allows the ESCCRC to maintain funding as your CCRC and training hub.
ATTENTION: In order to provide your certificate in a reasonable amount of time, you must submit your Assessment and Evaluation. **No certificate will be sent** if a completed assessment and evaluation is received after one month from training date.
- Please be on time for all trainings, as no one will be admitted late. Leaving a training early or arriving late can distract others from learning. Also, taking only a portion of a training does not allow for a participant to get a full grasp of the subject and takes away training opportunities from other providers who need the full amount of training hours.
- Although we love children at ESCCRC, please do not bring them to class with you.
- Certificates will be awarded to all participants successfully completing all requirements of a class. Please keep these certificates for licensing and credentialing purposes.
This is your professional responsibility!
- Please check with local television stations for any possible cancellations due to bad weather. If a training is canceled, it will be rescheduled for a later date. The Resource Center is closed if Salisbury University is closed.
- Please be respectful of the trainer and other class members. Save private conversations for break time or after class. Cell phones, including texting, can be disruptive to others. Please turn your cell phone off at the beginning of class or put it on silent. Disruptive participants will be asked to leave the class and will not be given credit for the class or a refund.



How to Get Your Training Hours

In Person: At our SU and ESHEC locations

ESCCRC: Virtual classroom, networking with others through active discussion

Self-Paced: Convenient

Individualized: Training tailored to a group’s specific need

Online: Self-paced at your time and your location using ProSolutions at www.prosolutionstraining.com/md

Think about it, choose what best suits you, and contact Leslie Sinclair at lasinclair@salisbury.edu or at 410-543-6650.

Attention Directors – Get Connected!

Think about a comfortable place to have meaningful discussions about what you do every day. Consider the benefits of talking your ideas through with colleagues who will be honest with you. Imagine supporting each other as you navigate the challenges associated with being a center director. If this appeals to you, follow the link below and join professionals as we do this work together. Call 410-543-6650 or visit forms.gle/raethV72FPn2Qaqb6.

To learn more about communities of practice read here: earlylearningventures.org/what-are-communities-of-practice-in-early-childhood-education/

**“Children need the freedom and time to play.
Play is not luxury. Play is necessity.”**

– KAY REDFIELD JAMISON

MARYLAND CHILD CARE RESOURCE NETWORK COMPLAINT POLICY

Every member agency of the Maryland Child Care Resource Network strives to provide high-quality service to the child care programs and families in their jurisdiction and throughout Maryland. It is their mission to ensure that every interaction with staff at the child care resource centers is positive and professional.

If you have concerns about an incident or some aspect of service at a child care resource center, please contact the director/manager directly. Contact information for these individuals can be found at: marylandfamilynetwork.org/providers/find-your-child-care-resource-center.

If you are not satisfied with the way your concern is handled by the director/manager at the child care resource center, please contact Maryland Family Network (MFN) at 410-659-7701 or at MCCRNinfo@marylandfamilynetwork.org. As the statewide coordinating entity of the Maryland Child Care Resource Network, MFN will investigate the complaint or concern regarding services and take appropriate action.

Resource Rooms Open

Resource Rooms are available for your use at both locations. Call to make an appointment between the hours of 9 a.m.-5 p.m. weekdays. You can find us at SU's East Campus and at the ESHEC building on Chesapeake College's campus.

GOFCC Information

Growing Opportunities for Family Child Care (GOFCC) is a grant program designed to recruit and support new family child care programs in Maryland. The Eastern Shore Child Care Resource Center is focusing efforts on the eight counties on the Delmarva Peninsula. If you or someone you know is interested in opening a home-based child care program, check out openchildcaretoday.com. If you have questions, you may contact the ESCCRC at 410-543-6650.

Who's Who at the ESCCRC

- Lynne Doeler, Coach
- Jenn Hogan, GOFCC Coordinator
- Rose Merryweather, Coach/
Technical Assistance Coordinator
- Leslie Sinclair, Director/
Training Coordinator
- Sophia Smith, Administrative
Assistant

Contact the main office at 410-543-6650 and we will direct you to the right person by phone or by email.



**Eastern Shore Child Care
Resource Center**
at Salisbury University

FALL 2026

*Published by the Eastern Shore
Child Care Resource Center*

Suite 500 East Campus Complex
Salisbury, MD 21801
410-543-6650
LOCATE: Child Care
1-877-261-0060
easternshoreccrc.org

The Eastern Shore Child Care Resource Center is a member of the Maryland Child Care Resource Network with funding provided from the Maryland State Department of Education, through Maryland Family Network and Salisbury University.

Salisbury
UNIVERSITY

Make Tomorrow Yours



**MARYLAND
FAMILY
NETWORK**



**MARYLAND CHILD CARE
RESOURCE NETWORK**



Maryland
STATE DEPARTMENT OF EDUCATION



EASTERN SHORE CHILD CARE RESOURCE CENTER
Suite 500
East Campus Complex
Salisbury, MD 21801

NON-PROFIT ORG.
U.S. POSTAGE
PAID
SALISBURY, MD
PERMIT NO. 65



MARYLAND
FAMILY
NETWORK



Maryland
STATE DEPARTMENT OF EDUCATION



MARYLAND CHILD CARE
RESOURCE NETWORK

ADDRESS SERVICE REQUESTED

<<Provider Name>>

<<Address>>

<<City>>, <<State>> <<Zip Code>>



Visit Us on the World Wide Web

Just log onto easternshoreccrc.org or scan the code to view a copy of our newsletter, training calendar or just some helpful child care info.



Check us out on Facebook: Eastern Shore Child Care Resource Center and Eastern Shore Infant and Toddler Support Group

REGISTRATION FORM

Name _____ Resource Center Member? Yes _____ No _____

Center (if applicable) _____

Address _____ Phone _____
Street City State Zip Area Code

Email Address _____

Make personal check or money order for FULL AMOUNT payable to: Salisbury University

**Mailing Address: C/O Eastern Shore Child Care Resource Center, Suite 500, East Campus Complex,
Salisbury University, Salisbury, MD 21801. Phone Number: 410-543-6650**

Course Title

Date

Fee

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Credit card: Visa _____ MasterCard _____ Name on card _____

Account Number _____ Expiration Date _____