

The Child Care



Eastern Shore Child Care
Resource Center
at Salisbury University

Chat

Published by the Eastern Shore Child Care Resource Center

SPRING 2026

The ESCCRC *elevates* the early childhood profession through cohesive professional development opportunities, *advocates* for the highest quality learning environments for young children, and *supports* the unique needs of our diverse communities.

LETTER FROM THE DIRECTOR

Welcome to the busy part of the year!

Once the chill is gone and those first daffodils start popping up, it's spring, and things start happening! Families begin the sports season with children. There are outdoor activities, fairs, runs, vacations, and early childhood educators are inundated with professional events and conferences. How to take best advantage? Which choice gives the best return on investment of time and effort? In this issue, I'd like to sort out some of the options for you.

Beneficial Events: Sometimes there are professional development opportunities that do not "award" any credential, but they are valuable because you learn so much. For instance, there is the Early Childhood Fair, sponsored by the Wicomico County Judy Center held at the Centre at Salisbury (AKA the mall). At this event, participants can circulate through the vendor tables to complete a passport that, when complete, can be exchanged for a PAU letter good for maintaining or increasing an individual's Credential level. This annual event coincides with the National Association for the Education of Young Children's (NAEYC) Week of the Young Child.

Training Options: The ESCCRC is your training hub for the eight counties of the Eastern Shore. The training calendar, found on our website, has clock hours scheduled with you in mind, including topics of interest, convenient formats online and in person, and regular sessions in both Salisbury and Wye Mills locations. New and updated trainings offer Core of Knowledge (COK) hours across domains. Check this calendar regularly at easternshoreccrc.org. A paper format comes out quarterly. If you don't receive this in the mail, and would like to, please call the main office.

Other training includes a session presented by Project Right Steps the Eastern Shore Higher Education Building (ESHEC) on Chesapeake College campus on Saturday, April 18, 8 a.m.-1 p.m., called "The Heart of the Matter" and costs \$15. This event is offering Continuing Education Units (CEU) credits and clock hours. CEUs can be tricky if you plan to apply them to your annual accumulation of hours for licensing, so contact your coach if

you want clarification. Please check out this interesting topic on the ESCCRC Facebook page and register.

Another training option is the Maryland State Child Care Association's Conference by the Sea, April 30-May 3, in Ocean City. It is possible to obtain more than your annually required COK hours at this great networking event. Check it out at mscca.org

The best training option is the one that works for you. We know you prefer to interact with trainers you know and coaches you trust for your PD, but we understand that sometimes you need training hours right away. Connect with your coach or contact the ESCCRC office to identify possible training options. If you do not have the advantage of time, we may be able to find the perfect training session for you at another CCRC - a really good option! If that doesn't work, an online format that the ESCCRC supports is prosolutionstraining.com/md/.

Earning Training Credit: Be sure you can take advantage of the type of credit offered by the host organization. Have you seen COK hours, CEUs, and Continuing hours? All of these can meet training requirements depending on what you are working to satisfy. COKs are safest to acquire because they are most useful. CEUs are standard measures for hours needed for PD and non-academic credit training for some professions, and 1 CEU = 10 clock hours. Sometimes there is a cost for CEUs, and they are not always accepted for licensure renewal because of the content area in which they are issued. If a participation certificate is offered, and clock hours are listed, that could meet the OCC requirements as elective or continuing hours. If you have questions about your annual training goal and how to acquire the necessary renewal hours, talk to your coach. Plan ahead to satisfy annual training requirements.

Nod to Professionalism: A sign of professionalism is membership in an organization that supports the field. There are early childhood organizations on the national, state, and local levels, including the National Association for the Education of Young Children (NAEYC), the National Association of Family Child Care (NAFCC), and their state and local affiliates. Sometimes, when you are a local member, your membership extends to the state

and national organization. There are several to choose from, and the benefits are many, including credibility, networking, education, advocacy, recognition, and resources that contribute to personal and industry-wide growth.

Join a local child care association. The Lower Shore Child Care Association is active in Wicomico, Worcester, and Somerset counties. The Mid-Shore Association is in the planning phase at this time. If you are in Caroline or Dorchester county and would like to be a part of the foundation of this group, please contact me at 410-543-6650. Early childhood educators in Talbot, Queen Anne's, and Kent counties should contact Lynne Doeler at 410-827-5734 to be a part of the reinstating of the Upper Shore Child Care Association.

Planning for the Future: Pursuing higher education is the way to advance in the field. A good place to start is completing your Child Development Associate (CDA), which takes experience in the classroom, training in diverse areas, a portfolio and sometimes an observation. This credential can be articulated to a degree program in some cases.

Convenient to two community colleges with early childhood programs and two universities with complementary programs makes a degree manageable. There are scholarship programs, the Child Care Career and Professional Development Fund (CCPDF), internal financial support plans, and the usual educational subsidies available. If you need to speak to an advisor, please get in touch. The ESCCRC is eager to help you advance your career, stay in the field, and provide high-quality early childhood environments for all children.

To sum up, choose what works for you, use your PD time wisely, and enjoy the blossoms of spring that bring you joy. The ESCCRC staff is looking forward to working with you on all things big and small to support your efforts to be the best early childhood professional you can be.

Happy Spring!

Leslie

TRAINING CALENDAR

CPR & FIRST AID NOTICE: The Eastern Shore Child Care Resource Center no longer offers CPR and First Aid training. Below are contacts for training:

Caitlin Brenner, Owner/Instructor: Keep the Beat CPR, LLC • 410-758-2022 • ktbtraining.net

Jay Hyde: First Alert CPR • 1stalertcpr@gmail.com | Tessa Doughty: 302-396-1988 • tdoughty43@gmail.com

Please pay attention to the location information given with workshop details.

APRIL TRAINING

Salisbury, Lower Shore: SU Office, 500 East Campus Complex, Power & Wayne Streets

Wye Mills, Upper Shore: Eastern Shore Higher Education Center located on the campus of Chesapeake College

Date, Time & Location	Cost	Training Title & Description	COK	Trainer
Saturday, April 11 9 a.m.-4 p.m. Salisbury	\$60	Medication Administration Learn how to correctly administer medication to children in your care. This class is required and meets the MSDE criteria.	6 HSN	D. Conklin
Saturday, April 18 9 a.m.-Noon Virtual	\$15	Basic Health & Safety Training with Supporting Breastfeeding in Child Care This training will satisfy the CCDF Health and Safety Requirements as well as the requirement for the Breastfeeding Workshop. This training is meant to be highly interactive and is based on the research-based concept of "learning disfluency," which challenges the learner to 1. Think about what they know; 2. Through discussion and research, confirm or expand their knowledge base; and 3. Share their experience with others.	3 HSN	C. Truitt
Thursday, April 23 6-9 p.m. Virtual	\$15	Infants & Toddlers Developing a Sense of Self As infant and toddler caregivers, our values and practices shape our responses to the children we care for and children quickly become sophisticated in interpreting our behaviors and responses. Infants take these adult responses to heart and incorporate them into their sense of self. It is our responsibility to respond in ways that keep infants rooted in their culture and firmly attached to their family. This interactive training will explore how children develop a sense of self through interaction with and how caregivers can support these interactions with specific "Caregiving Gifts" that help support a healthy social identity and sense of belonging.	1 CD 1 PRO 1 COM	M. Spencer
Thursday, April 23 6-9 p.m. Virtual	\$15	Marketing for Business Growth This session provides low-cost strategies and tips on how to market a provider can market their services to the community so that they become the child care of choice.	3 PRO	J. Hogan

Update Your LOCATE Information and Enter to Win!

Maryland Family Network's LOCATE: Child Care is a comprehensive directory of child care offerings throughout the state. Because parents regularly visit this site to make informed decisions about child care, it is critically important that information be accurate and updated. The more complete your listing is, the better MFN can help parents find and choose your child care program.

Please review and, if necessary, update your record today. Any additions and changes will be reviewed and made active in our database within just two business days. Update your information and be entered into our monthly sweepstakes to receive a gift from MFN's LOCATE: Child Care. You can enter your program information online at locate.marylandfamilynetwork.org/Provider/login or by calling our LOCATE Provider Support Line at 866-752-1614.

What Professionals Do

- Take trainings in their specialty area whenever possible
- Network with their colleagues
- Join a professional organization
- Keep records of their professional development
- Take care of themselves!

MAY TRAINING

Salisbury, Lower Shore: SU Office, 500 East Campus Complex, Power & Wayne Streets

Wye Mills, Upper Shore: Eastern Shore Higher Education Center located on the campus of Chesapeake College

Date, Time & Location	Cost	Training Title & Description	COK	Trainer
Tuesday, May 5 6:30-8:30 p.m. Virtual	\$10	Multiple Intelligences: Discovering Gifts & Empowering Children This training introduces participants to the theory of Multiple Intelligences and innovative teaching ideas that will assist in making their classroom an enhanced learning environment for children of all abilities. Participants will learn to identify the unique learning strengths of children and how to apply practical strategies to promote inclusive and empowering learning opportunities for all.ng.	1 CUR 1 SN	K. Klein
Tuesday, May 5 6:30-8:30 p.m. Virtual		Business Foundations Module 1: What to Know About Business Structures	2 PRO	L. Sinclair
Thursday, May 7 6:30-8:30 p.m. Virtual		Business Foundations Module 1: What to Know About Business Structures	2 PRO	L. Sinclair
Tuesday, May 12 6:30-8:30 p.m. Virtual		Business Foundations Module 1: What to Know About Business Structures	2 PRO	J. Hogan
Thursday, May 14 6:30-8:30 p.m. Virtual		Business Foundations Module 1: What to Know About Business Structures	2 PRO	J. Hogan
Saturday, May 16 9 a.m.-Noon Wye Mills HEC #116	\$15	What to Do? Ethics & the Early Childhood Educator As an early childhood educator, your actions and words impact children, their families, your colleagues, the community, and society. A knowledge of ethics and the NAEYC Code of Ethical Conduct provides the guidance all early childhood educators need to be caring and competent professionals.	3 PRO	L. Sinclair
Saturday, May 16 9 a.m.-4 p.m. Wye Mills HEC #117	\$60	Medication Administration Learn how to correctly administer medication to children in your care. This class is required and meets the MSDE criteria.	6 HSN	M. Williams
Thursday, May 21 6-9 p.m. Virtual	\$15	Including All Children & the Americans with Disabilities Act (ADA) How does the Americans with Disabilities Act affect childcare providers? How do you make sure that a child with special needs is included in every activity in your childcare? It can be difficult to answer these questions as you work hard to make sure all the needs of children are met in your program. Get practical information on how the ADA affects you and how to include all children in your daily activities. This class meets the MSDE requirement.	3 SN	M. Stottlemyer
Tuesday, May 26 6-9 p.m. Virtual	\$15	Making Meaningful Connections: Building the Foundation of the Young Brain This interactive training will build participants' knowledge around how a young child's brain develops between the ages of birth through five. Participants will actively engage in "building a brain," explore the importance of developing their own capacity, and learn specific strategies and interactions that grow healthy brains. After engaging with the content of this training, participants will have a better understanding of the core components used to support the growth of all learners.	1 CD 1 PRO 1 SN	K. Klein

TRAINING CALENDAR

JUNE TRAINING

Salisbury, Lower Shore: SU Office, 500 East Campus Complex, Power & Wayne Streets

Wye Mills, Upper Shore: Eastern Shore Higher Education Center located on the campus of Chesapeake College

Date, Time & Location	Cost	Training Title & Description	COK	Trainer
Saturday, June 6 9 a.m.-4 p.m. Salisbury	\$60	Medication Administration Learn how to correctly administer medication to children in your care. This class is required and meets the MSDE criteria.	6 HSN	D. Conklin
Saturday, June 6 9 a.m.-Noon Virtual	\$15	Math & Science for Infants & Toddlers Math and science are appropriate for infants and toddlers, but it may look very different from what we do with preschoolers. In this presentation, we will review developmental milestones for these domains and plan activities for your program. You will learn about teachable moments and how to utilize those to help our youngest ones learn about math and science concepts. You will also review appropriate materials and vocabulary words to introduce.	1 CD 2 CUR	S. Penix
Tuesday, June 9 6-9 p.m. Virtual	\$15	Big Anxiety Small Child This training will introduce participants to anxiety and how this disorder impacts young children. Participants will learn what normal behavior is and what warrants a referral. Through cooperative learning experiences, a video clip and brainstorming activities participants will become knowledgeable on what are normal worries for young children and what is atypical. Classroom strategies and resources will be shared to ensure educators leave with a toolkit of ideas and strategies to assist preschool children who may have anxiety.	3 SN	M. Spencer
Saturday, June 13 10 a.m.-3 p.m. Salisbury	\$25	SUPER SATURDAY Let's Get Moving! More Than Running Around: Connecting the Mind & Body This training presents information to develop practice and skills to create an environment designed to support children's learning through movement. Participants will engage in discussions and activities that will help them learn how to explain how movement influences learning and how to develop environments that incorporate movement for learning in multiple areas of the learning environment. Calm in the Chaos: Tools to Increase the Peace In this engaging training, participants will learn about the neuroscience behind understanding emotional awareness and regulation. They will explore and experience mindfulness-based evidence informed tools that will increase emotional regulation in children and adults. Participants will leave with a plan to help with overall well-being.	1 CD 1 CUR 2 CD	L. Doeler L. Sinclair
Tuesday, June 16 6-9 p.m. Virtual	\$15	Basic Health & Safety Training with Supporting Breastfeeding in Child Care This training will satisfy the CCDF Health and Safety Requirements as well as the requirement for the Breastfeeding Workshop. This training is meant to be highly interactive and is based on the research-based concept of "learning disfluency," which challenges the learner to 1. Think about what they know; 2. Through discussion and research, confirm or expand their knowledge base; and 3. Share their experience with others.	3 HSN	C. Truitt
Tuesday, June 23 6-9 p.m. Virtual	\$15	You Can Do This! Accommodating All Children in Your Program This workshop session provides an overview of the characteristics of inclusive child care and ways caregivers can support different needs for different children. Participants will discuss and develop ideas for identifying program modifications and accommodations for children who have special needs or disabilities. This workshop does not satisfy any training required by OCC regulations.	3 SN	R. Merryweather

NEWS FROM THE INFANT AND TODDLER SCENE

Our very young children are perceptive. They sense insecurity....care environment. Over 10% of young children are affected by increased mental health challenges. Here are some ways you can help them feel secure in your care.

Things to Consider

Staffing & Ratios That Protect Relationships

- Maintain low ratios ... and small groups to ensure each infant is known and responded to.
- Use a primary caregiving model so each baby has a consistent caregiver handling most daily routines.

Responsive Caregiving as Core Practice

- Train staff to carefully observe and interpret infant cues such as facial expressions, body movement and vocalizations.
- Comfort is never “spoiling.” Respond promptly and warmly to distress.

Predictable Routines with Flexibility

- Keep a steady rhythm for feeding, diapering, and sleep, but adapt to each infant’s natural schedule.
- Treat routines as relationship-building: narrate, make eye contact, slow down.

Environment for Exploration & Safety

- Offer sensory-rich experiences at an infant level with safe objects to mouth, grasp and manipulate.
- Ensure ample floor time for movement, and avoid extended use of equipment.

Family Engagement & Two-Way Communication

- Parents are your partners. Create consistent daily communication (in person and through written or app updates).
- Meet families before enrollment to learn their baby’s cues, comfort strategies and caregiving customs.

Cultural & Linguistic Responsiveness

- Incorporate home languages, cultural items and caregiving traditions into the room.
- Always ask families about feeding, soothing, and sleeping preferences.

Staff Support & Reflective Practice

- Build reflective supervision or consultation into the weekly schedule.
- Provide training in trauma-informed care and infant mental health principles.

The Bottom Line: Design every policy and procedure so that infants experience secure, consistent, culturally responsive relationships. With strong family partnerships, primary caregiving, responsive routines, and staff reflection, you will nurture not just development but the emotional foundation for a lifetime.

Source: zerotothree.org/resource/building-an-ecce-environment-with-iecmmh-at-the-core

Celebrations!

- Opened New Programs
 - Haleigh Kimble 1/9/26
 - Crystal Ussery 3/9/26
- Published for the First Time or Increased EXCELS Rating
 - Corrine Grant Barnes
 - Denise Bates-Weishaupt
 - The Boys and Girls Club of Church Hill
 - Mariah Cartwright
 - Dreams of Wings Childcare Enrichment Center
 - Mariah Grahmer
 - Kinder Connection
 - Raikeshia McMillan
 - Pinetop Daycare
 - Kirsten Ruark
 - Shinelle Sadbury
 - Tip Top Tots Early Learning Center
 - UMES Child & Family Development Center
 - Ashley Will

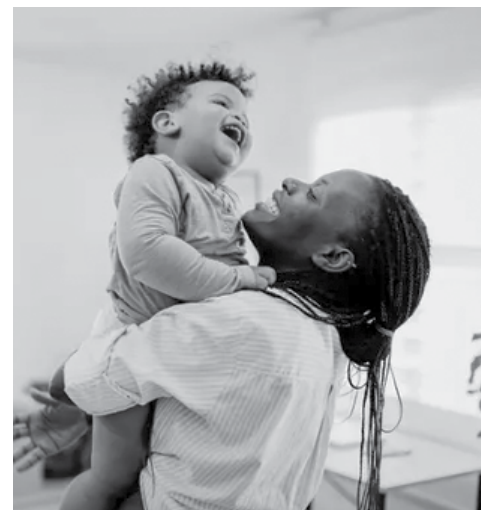
How to File a Program Complaint

If you believe a particular child care program is in violation of state child care licensing laws or regulations, you may file an official complaint against that program. To file a complaint, contact the Regional Licensing Office covering the county where the program is located.

Up-to-Date Info from the ESCCRC

Check your email inbox for the most up-to-date news from the ESCCRC.

Are you on our email list? Frequently we send an update on training or scheduled activities. You will also find links to other sites and opportunities for you to take advantage of up-to-the-minute news important to you. Sometimes there are last-minute changes to office hours or open-late hours announced, PAU opportunities and events coming to the region. If you are not receiving these emails, we probably don’t have your correct email address. Get in touch so we can fix that. Call us at 410-543-6650. And, don’t forget to check your email!



Training Costs

Training cost is currently \$10 for a 2-hour training and \$15 for a 3-hour training. The Cost of Medication Administration is \$60. ESCCRC Membership is \$30, which meets the PAU requirement.

Zoom Etiquette

- Face the camera
- Turn off your mic when not speaking
- Participate in class and breakouts
- Observe safe practices

TIPS FOR ACCESSING HIGH-QUALITY PROFESSIONAL DEVELOPMENT

The ESCCRC supports trainings from a data base of the Maryland Family Network, which have been approved by MSDE and designed to support the training needs of the early childhood community. Maryland Family Network has also established a collaborative partnership with ProSolutions Training for your e-learning needs. To reduce the risk of having training credit rejected by licensing or the MSDE Credential program, access training through the links provided on our website.

According to Schachter, Gerde and Bowers (2019): “Engaging teachers in high-quality PD is essential to maintaining and enhancing the quality of the EC profession worldwide. Not all PD offerings deliver content using processes known to improve teachers’ classroom practice and child outcomes.”

TRAINING POLICY AND EXPECTATIONS

CUR-Curriculum **CD**-Child Development **COM**-Community **HSN**-Health, Safety and Nutrition **PRO**-Professionalism **SN**-Special Needs

Thank you for abiding by the following training policy. By doing this, you are helping us maintain our high standards and provide the highest quality training:

- You must pre-register for all classes. Registration forms can be found on ESCCRC’s website, in our newsletter or at our office. Training registrations are on a first-come, first-served basis; register early. You are not considered to be registered for a class until payment has been received.
- Payment for a class should be made payable to Salisbury University. We gladly accept cash, check, Visa or MasterCard. There is a \$25 returned check fee. You can now register online with your Visa or MasterCard at www.training.easternshoreccrc.org
- Class registration fees are non-refundable. However, if you are unable to attend a training session, you must notify our office by close of business the day before the training or the full price of the training will be charged to your account.
- In order to ensure that all classes are conducted as scheduled, please register early. If the minimum registration requirement is not met prior to the class, it will be canceled. We will notify all registered students of this cancellation.
- In order to get a certificate for training, an attendee will need to be present for the entire training. Complete an assessment and evaluation and turn it in – This allows the ESCCRC to maintain funding as your CCRC and training hub. **ATTENTION:** In order to provide your certificate in a reasonable amount of time, you must submit your Assessment and Evaluation. **No certificate will be sent** if a completed assessment and evaluation is received after one month from training date.
- Please be on time for all trainings, as no one will be admitted late. Leaving a training early or arriving late can distract others from learning. Also, taking only a portion of a training does not allow for a participant to get a full grasp of the subject and takes away training opportunities from other providers who need the full amount of training hours.
- Although we love children at ESCCRC, please do not bring them to class with you.
- Certificates will be awarded to all participants successfully completing all requirements of a class. Please keep these certificates for licensing and credentialing purposes. **This is your professional responsibility!**
- Please check with local television stations for any possible cancellations due to bad weather. If a training is canceled, it will be rescheduled for a later date. The Resource Center is closed if Salisbury University is closed.
- Please be respectful of the trainer and other class members. Save private conversations for break time or after class. Cell phones, including texting, can be disruptive to others. Please turn your cell phone off at the beginning of class or put it on silent. Disruptive participants will be asked to leave the class and will not be given credit for the class or a refund.



How to Get Your Training Hours

In Person: At our SU and ESHEC locations

ESCCRC: Virtual classroom, networking with others through active discussion

Self-Paced: Convenient

Individualized: Training tailored to a group’s specific need

Online: Self-paced at your time and your location using ProSolutions at www.prosolutionstraining.com/md

Think about it, choose what best suits you, and contact Leslie Sinclair at lasinclair@salisbury.edu or at 410-543-6650.

Attention Directors – Get Connected!

Think about a comfortable place to have meaningful discussions about what you do every day. Consider the benefits of talking your ideas through with colleagues who will be honest with you. Imagine supporting each other as you navigate the challenges associated with being a center director. If this appeals to you, follow the link below and join professionals as we do this work together. Call 410-543-6650 or visit forms.gle/raethV72FPn2Qaqb6.

To learn more about communities of practice read here: earlylearningventures.org/what-are-communities-of-practice-in-early-childhood-education/

**“Children need the freedom and time to play.
Play is not luxury. Play is necessity.”**

– KAY REDFIELD JAMISON

MARYLAND CHILD CARE RESOURCE NETWORK COMPLAINT POLICY

Every member agency of the Maryland Child Care Resource Network strives to provide high-quality service to the child care programs and families in their jurisdiction and throughout Maryland. It is their mission to ensure that every interaction with staff at the child care resource centers is positive and professional.

If you have concerns about an incident or some aspect of service at a child care resource center, please contact the director/manager directly. Contact information for these individuals can be found at: marylandfamilynetwork.org/providers/find-your-child-care-resource-center.

If you are not satisfied with the way your concern is handled by the director/manager at the child care resource center, please contact Maryland Family Network (MFN) at 410-659-7701 or at MCCRNinfo@marylandfamilynetwork.org. As the statewide coordinating entity of the Maryland Child Care Resource Network, MFN will investigate the complaint or concern regarding services and take appropriate action.

Resource Rooms Open

Resource Rooms are available for your use at both locations. Call to make an appointment between the hours of 9 a.m.-5 p.m. weekdays. You can find us at SU's East Campus and at the ESHEC building on Chesapeake College's campus.

GOFCC Information

Growing Opportunities for Family Child Care (GOFCC) is a grant program designed to recruit and support new family child care programs in Maryland. The Eastern Shore Child Care Resource Center is focusing efforts on the eight counties on the Delmarva Peninsula. If you or someone you know is interested in opening a home-based child care program, check out openchildcaretoday.com. If you have questions, you may contact the ESCCRC at 410-543-6650.

Who's Who at the ESCCRC

- Lynne Doeler, Coach
- Jenn Hogan, GOFCC Coordinator
- Rose Merryweather, Coach/
Technical Assistance Coordinator
- Leslie Sinclair, Director/
Training Coordinator
- Sophia Smith, Administrative
Assistant

Contact the main office at 410-543-6650 and we will direct you to the right person by phone or by email.



Eastern Shore Child Care
Resource Center
at Salisbury University

SPRING 2026

Published by the Eastern Shore
Child Care Resource Center

Suite 500 East Campus Complex
Salisbury, MD 21801
410-543-6650
LOCATE: Child Care
1-877-261-0060
easternshoreccrc.org

The Eastern Shore Child Care Resource Center is a member of the Maryland Child Care Resource Network with funding provided from the Maryland State Department of Education, through Maryland Family Network and Salisbury University.

Salisbury
UNIVERSITY

Make Tomorrow Yours





EASTERN SHORE CHILD CARE RESOURCE CENTER
 Suite 500
 East Campus Complex
 Salisbury, MD 21801

NON-PROFIT ORG.
 U.S. POSTAGE
PAID
 SALISBURY, MD
 PERMIT NO. 65



MARYLAND
 FAMILY
 NETWORK



Maryland
 STATE DEPARTMENT OF EDUCATION



MARYLAND CHILD CARE
 RESOURCE NETWORK



National Association for the
 Education of Young Children



NAFCC
 National Association for Family Child Care

ADDRESS SERVICE REQUESTED



Visit Us on the World Wide Web

Just log onto easternshoreccrc.org or scan the code to view a copy of our newsletter, training calendar or just some helpful child care info.



Check us out on Facebook: Eastern Shore Child Care Resource Center and Eastern Shore Infant and Toddler Support Group

REGISTRATION FORM

Name _____ Resource Center Member? Yes _____ No _____

Center (if applicable) _____

Address _____ Phone _____
Street City State Zip Area Code

Email Address _____

Make personal check or money order for FULL AMOUNT payable to: Salisbury University
Mailing Address: C/O Eastern Shore Child Care Resource Center, Suite 500, East Campus Complex,
Salisbury University, Salisbury, MD 21801. Phone Number: 410-543-6650

Course Title	Date	Fee
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Credit card: Visa _____ MasterCard _____ Name on card _____

Account Number _____ Expiration Date _____